

# PURE *TIP SHEET*

## *Good home-school relations happen when...*

- Parents have a clear understanding of the school's goals and their role in helping to meet them.
- There is an organized parent group that the school fully supports by providing a meeting room, information about the instructional program, and access to telephone and copying machines.
- Parents and the community participate in structured ways in developing school goals, evaluating school and student progress, and making decisions about the school.
- School policies about such things as discipline, homework, promotion, and testing are easily available in writing and openly discussed with parents.
- The school communicates with parents in a variety of ways such as home visits, newsletters, phone calls, notes, parents-teacher conferences, and, where possible, through a web site and e-mail.
- The school and classrooms are open to visits by parents.
- Parents are given complete information about their child's progress, including test results and whether the child is performing at grade level.
- The school establishes a parent center with comfortable chairs, reading materials, and an activities bulletin board.
- There are many different opportunities for parents to volunteer and participate in the school.

*Adapted from "School-Based Improvement"  
Hansen and Marburger, 1989*

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