PURE TIP SHEET

Good home-school relations happen when...

• Parents have a clear understanding of the school’s goals and their role in helping to meet them.

• There is an organized parent group that the school fully supports by providing a meeting room, information about the instructional program, and access to telephone and copying machines.

• Parents and the community participate in structured ways in developing school goals, evaluating school and student progress, and making decisions about the school.

• School policies about such things as discipline, homework, promotion, and testing are easily available in writing and openly discussed with parents.

• The school communicates with parents in a variety of ways such as home visits, newsletters, phone calls, notes, parents-teacher conferences, and, where possible, through a web site and e-mail.

• The school and classrooms are open to visits by parents.

• Parents are given complete information about their child’s progress, including test results and whether the child is performing at grade level.

• The school establishes a parent center with comfortable chairs, reading materials, and an activities bulletin board.

• There are many different opportunities for parents to volunteer and participate in the school.

Adapted from “School-Based Improvement”
Hansen and Marburger, 1989

© Parents United for Responsible Education 2005
100 S. Morgan Street Chicago, IL 60607 Tel. 312/491-9101 Fax: 312/491-9404 pure@pureparents.org www.pureparents.org