

# **A Resolution against the misuse and overuse of standardized testing**

(MTAS petition version)

**Whereas** our schools spend too much time, money, and energy on standardized testing and use the results to justify high-stakes decisions on school closings, teacher evaluation, and student promotion; and

**Whereas** the misuse and overuse of standardized testing is undermining educational quality (“teaching to the test”), quantity (multiple weeks per school year devoted to testing), and equity; and

**Whereas** standardized testing has a particularly harmful impact on the education of low-income students, children of color, English-language learners, and special education students;

**Be it resolved**, that the (Your school name) LSC urges the Chicago Board of Education and the leadership of Chicago Public Schools to

- 1) eliminate standardized testing for children from preschool to 2nd grade and greatly reduce it for 3rd grade and above; and
- 2) end the use of standardized testing data to evaluate students and educators and to close schools; and
- 3) disclose fully the cost, schedule, nature, and purpose of all standardized tests; and
- 4) assess students, teachers, and schools using multiple methods to capture a full the picture of learning process and outcomes (e.g. portfolios, performances, observation).

*For more information please visit [morethanascorichicago.org](http://morethanascorichicago.org)*