A Resolution against the misuse and overuse of standardized testing  
(MTAS petition version)

Whereas our schools spend too much time, money, and energy on standardized testing and use the results to justify high-stakes decisions on school closings, teacher evaluation, and student promotion; and

Whereas the misuse and overuse of standardized testing is undermining educational quality (“teaching to the test”), quantity (multiple weeks per school year devoted to testing), and equity; and

Whereas standardized testing has a particularly harmful impact on the education of low-income students, children of color, English-language learners, and special education students;

Be it resolved, that the (Your school name) LSC urges the Chicago Board of Education and the leadership of Chicago Public Schools to

1) eliminate standardized testing for children from preschool to 2nd grade and greatly reduce it for 3rd grade and above; and

2) end the use of standardized testing data to evaluate students and educators and to close schools; and

3) disclose fully the cost, schedule, nature, and purpose of all standardized tests; and

4) assess students, teachers, and schools using multiple methods to capture a full the picture of learning process and outcomes (e.g. portfolios, performances, observation).

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